

# **Tweeddale Primary School Accessibility Plan**

**01.06.2021**

This Accessibility Plan applies to Tweeddale Primary School and all governors and staff must abide by the plan, which has been adopted in accordance with and pursuant to the Equalities Policy of the Greenshaw Learning Trust.

It is the responsibility of the local governing body and Headteacher of the school to ensure that their school and its staff adhere to this plan. In implementing this plan, school staff must take account of any advice given to them by the Executive Headteacher and/or Board of Trustees.

This plan is subject to the GLT Equalities Policy and the Scheme of Delegation approved for the school. If there is any ambiguity or conflict, then the GLT Equalities Policy and the Scheme of Delegation and any specific Scheme or alteration or restriction to the Scheme approved by the Board of Trustees takes precedence. If there is any question or doubt about the interpretation of this, the Executive Headteacher should be consulted.

## **Approval and review:**

This plan is the responsibility of:  
School Business Manager/Site Manager / SENCO/Head Teacher

## **Tweeddale Primary School**

### **Accessibility Plan**

#### **Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the school has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favorably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Local Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

#### **Name of School: Tweeddale Primary School**

Tweeddale Primary School is a double storey building comprising of two areas.

- The main school houses 1 Nursery class, 2 reception classes, 6 classrooms years 1-3 and 5-6, a music room, a nurture room, a staffroom, ICT classroom, library, pupil and staff toilets, 5 smaller intervention rooms, disabled toilet, administration offices, school kitchen, gym and school hall.
- The second area houses 2 year 4 classrooms with cloakrooms and toilets for pupils and staff.

**CURRENT ACCESS TO EDUCATION FOR DISABLED PUPILS BY AREA:**

**A) INCREASING THE EXTENT TO WHICH DISABLED PUPILS CAN PARTICIPATE IN THE SCHOOL CURRICULUM:**

Current access	TIMEFRAME
There is wheelchair access to the ground level of the main school building and Year 4 huts.	Already in place.
There are ramps to the main reception area and the school hall. The ground floor of the school is accessible for wheelchairs.	Already in place.
A hearing loop is installed in the school hall and several classrooms on the ground and first floor of the main building.	Already in place
Children with a disability are monitored regularly as part of the SEN monitoring cycle.	Ongoing, termly
All pupils with medical needs have a care plan which enables them to access the curriculum as fully as possible.	Ongoing
Educational Psychologist advice and support for vulnerable students and those with SEN and disability.	Already in place
Support for children with social, emotional and mental health needs to access the curriculum as fully as possible. Tweeddale Primary School has 2 ELSA Support Assistants, Nurture Intervention and 5 Mental Health First Aiders	Ongoing

**B) IMPROVING THE ENVIRONMENT OF THE SCHOOL TO INCREASE THE EXTENT TO WHICH DISABLED PUPILS CAN TAKE ADVANTAGE OF EDUCATION AND ASSOCIATED SERVICES**

OBJECTIVE	TIMEFRAME
Installation of a chair lift from the ground floor to the first floor.	July 2022
There is use of a disabled parking bay in the staff car park.	Already in place
Install evac chairs or similar for the use of evacuating children with a physical disability in the event of a fire. One evac chair per staircase.	July 2022

Disabled toilet has an electric height adjustable changing table.	In place
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**C) IMPROVING THE DELIVERY TO DISABLED PUPILS OF INFORMATION, WHICH IS PROVIDED IN WRITING FOR PUPILS WHO ARE NOT DISABLED**

OBJECTIVE	TIMEFRAME
The school website is written in user-friendly language, with as non-complex vocabulary as we can manage	Ongoing
School newsletters are available in a larger font and size if there are parents who are visually impaired.	Ongoing
Support is offered to pupils and their care-givers who find it difficult to access on-line learning.	Ongoing